

INTO STUDENT ENGAGEMENT & PARTICIPATION POLICY STATEMENT

Last updated: June 2026

Introduction

This Student Engagement & Participation Policy Statement summarises the mechanisms by which INTO and the INTO Centres facilitate and support students' engagement in respect of their attendance and participation with their studies. This approach applies to eligible students studying at eligible academic levels across our INTO International Study Centres and Kings Education teaching entities.

INTO supports students to engage and participate with their studies in a number of ways, for example through:

- Pre-enrolment and induction information, activities and processes that are designed to ensure that students are familiar with the structure and requirements of their programme, and understand how to access facilities, services and support;
- High quality programme-related learning resources and support materials;
- A range of academic and welfare support services; and
- Support from personal tutors and/or relevant staff members.

INTO may measure student engagement and participation in the following ways:

- **Attendance:** timetable teaching sessions are an essential part of the student learning experience. A lack of engagement via attendance of face-to-face or online sessions can start to affect student success. INTO Centres expect students to engage fully with any attendance registration methods that are in place.

- **Virtual learning environment (VLE):** the INTO Centre's VLE is integral to the delivery of most programmes, providing programme-related resources and learning activities. In addition, many assessments are managed and delivered through the INTO Centre's VLE. Each INTO Centre will register students' engagement with the VLE and provide information on that engagement to staff who teach and support students. Students may receive support due to their engagement levels, based on any of their engagement parameters.

- **Submission of work:** Students are required to submit pieces of academic or practical work on specified dates during the academic year. They might also be required to complete some additional forms of assessed work, for example, to give a presentation or performance. Non-submission of work is likely to affect student engagement and outcomes.