

Undergraduate	International Year One/UTP 4-Term	International Year One/UTP 3-Term	UTP 1- or 2-Term	International Direct	Undergrad Direct Entry (Transfer & non- ID)
IELTS	5	5.5	1-term: 6.0 (5.5 subscores) 2-term: 6.0	6.0	6.5+
TOEFL (including MyBest Score for IYO)	50	60	1-term: 75 (16 subscores) 2-term: 70	70 (16 subscores)	80+(16 subscores)
Password	Level 5	Level 6	1-term: Level 8 2-term: Level 7	Level 7	N/A
PTEA	41	44	1-Term: 51 2-term: 48	48	53
iTEP Academic	3.3	3.5	1-Term: 3.8 2-term: 3.7	3.7	3.8
IELA	154	162	1-term: 169 (162 subscores) 2-term: 169	169	169
Duolingo English Test - after 07/15/2019	75	90	1-term: 110 2-term: 100	100	100
Duolingo English Test - before 07/14/2019	45	50	1-term: 60 2-term: 55	N/A	N/A
IB	English A Language and Literature HL: 4 Qualifies for 3 Term IYO		English A Language and Literature HL: 5	English A Language and Literature HL: 5	English A Language and Literature HL: 5
IGCSE/GCSE	English First Language with C or better. ESL C or higher. Not predicted scores.			English First Language with C or better. ESL C or higher. Not predicted scores.	English First Language with C or better. ESL C or higher. Not predicted scores.
A Levels (A/AS)	English First Language with C or better. Not predicted scores.			English First Language with C or better. Not predicted scores.	English First Language with C or better. Not predicted scores.
US High School	Completion of three or more years of non-ESL high-school language arts courses taught in English, with grades of C or better or grades of C or better in AP English language/Comp. For English speaking countries, the high school must be accredited by that country.			Completion of three or more years of non-ESL high-school language arts courses taught in English, with grades of B or better or grades of C or better in an AP English language/Comp. For English speaking countries, the high school must be accredited by that country.	Completion of three or more years of non-ESL high-school language arts courses taught in English, with grades of C or better or grades of C or better in an AP English language/ Comp. For English speaking countries, the high school must be accredited by that country.
International High School (English medium of instruction)	N/A			For English speaking countries, the high school must be accredited by that country	For English speaking countries, the high school must be accredited by that country
US Post-Secondary Insitution	Two English Composition courses with grades of C- or better OR one English composition and one speech communication course with grades of C- or better				
NCUK	NCUK EAP module grade of E	NCUK EAP module grade of D	1-term: NCUK EAP module grade of B 2-term: NCUK EAP module grade of C	International Direct: NCUK EAP module grade of C	Direct Entry: NCUK EAP module grade of B
SAT	500 evidence-based Reading/Writing (450 Verbal) Qualifies for 3 Term IYO		2-term 520 Evidence-based Reading/Writing, 1-term 540 Evidence-based Reading/Writing	520 Evidence-based Reading/Writing	560 Evidence-based Reading/ Writing
ACT	19 English Qualifies for 3 Term IYO		21 English	21 English	21 English
HKDSE	English Level 3 or better			English Level 3 or better	English Level 3 or better
Malaysia SPM	English 1119 with C or better			English 1119 with C or better	English 1119 with C or better
WAEC	Grade C5 in English Language	Grade C5 in English Language	No	No	No
AP	Language & Composition or Literature & Composition with 3 or better			Language & Composition or Literature & Composition with 3 or better	Language & Composition or Literature & Composition with 3 or better
Trinity College ISE	N/A	N/A	N/A	N/A	N/A
Singapore Cambridge O-Level	English First Language with C or better. ESL C or higher. Not predicted scores.			English First Language with C or better. ESL C or higher. Not predicted scores.	English First Language with C or better. ESL C or higher. Not predicted scores.
Cambridge English: First	154	162	169	169	N/A
Cambridge English: Proficiency	154	162	169	169	N/A
Cambridge English: Advanced	154	162	169	169	N/A

English Waiver Guidelines

Gaokao (Jiangsu)	Comprehensive 4-term- 70% 105/150 or Hainan province- 618 or Jiangsu province- 84/120	Standard 3-term- 73% 110/150 or Hainan province-628 or Jiangsu province-88/120	1-term/2-term- 80% or 120/150 or Hainan province- 653 or Jiangsu province- 96/120	80% or 120/150 or Hainan province- 653 or Jiangsu province- 96/120	80% or 120/150 or Hainan province- 653 or Jiangsu province- 96/120
Completion of Academic English	Level 3 with C/Pass or higher in all classes	Level 4 with C/ Pass or higher in all classes	1-term:Level 6 with C/Pass or higher in all classes 2-term:Level 5 with C/Pass or higher in all classes	Level 5 with C/Pass or higher in all classes	Level 6 with C/Pass or higher in all classes
African (Anglophone): Cameroon, Ghana, Kenya, Nigeria, Rwanda, South Africa, Tanzania, Uganda, Zimbabwe	Yes (High school graduates from these countries where medium of instruction is English, excluding Nigeria - see below)			Yes (High school graduates from these countries where medium of instruction is English, excluding Nigeria - see next page)	Yes (High school graduates from these countries where medium of instruction is English, excluding Nigeria - see next page)
Nigeria	Yes	Yes	Yes	Yes	Yes
Commonwealth Caribbean (Anglophone): Anguilla, Antigua & Barbuda, Bahamas, Barbados, Belize, Bermuda, British Virgin Islands, Cayman Islands, Dominica, Grenada, Jamaica, Montserrat, St. Kitts & Nevis, St. Lucia, St. Vincent & the Grenadines, Trinidad & Tobago, Turks & Caicos, US Virgin Islands	Yes (High school graduates from these countries where medium of instruction is English)			Yes (high school graduates from these countries where medium of instruction is English) Also including: Anguilla, Barbuda, British Virgin Islands, Dominica, Grenada, Montserrat, St. Kitts & Nevis, St. Lucia, St. Vincent & the Grenadines, Turks and Caicos, US Virgin Islands	Yes (high school graduates from these countries where medium of instruction is English) Also including: Anguilla, Barbuda, British Virgin Islands, Dominica, Grenada, Montserrat, St. Kitts & Nevis, St. Lucia, St. Vincent & the Grenadines, Turks and Caicos, US Virgin Islands*
Australia	Yes	Yes	Yes	Yes	Yes
Canada, except Quebec (French)	Yes	Yes	Yes	Yes	Yes
Ireland/Irish Republic	Yes	Yes	Yes	Yes	Yes
New Zealand	Yes	Yes	Yes	Yes	Yes
Singapore	Yes	Yes	Yes	Yes	Yes
United Kingdom (England, Scotland, Ireland, Wales)	Yes	Yes	Yes	Yes	Yes

Graduate	Graduate Pathway 3-Term	Graduate Pathway 1- or 2-Term	Master International Direct	Graduate Direct Entry
IELTS	6 [^]	6.5 (5.5 subscores)	6.5 (5.5 subscores)	7
TOEFL	70 [^]	80 (16 subscores)	80 (18 subscores)	91 (18 subscores)
Password	Level 7	N/A	N/A	N/A
PTEA	48	2-Term: 53 1-Term: 57	53	N/A
IELA	169-176 [^]	2-Term: 176 (162 subscores) 1-Term: 176 (169 subscores)	176 (162 subscores)	176 (162 subscores)
Duolingo English Test - after 07/15/2019	95	2-Term: 110 1-Term: 120	N/A	N/A
Duolingo English Test - before 07/14/2019	55	2-Term: 70 1-Term: 75	N/A	N/A
GRE Score equivalent of or higher than	No	No	No	No
Bachelor's or graduate degree from a regionally accredited U.S. Institution	Yes*		Yes*	Yes*
Bachelor's or graduate degree from an institution whose language of instruction is English	Yes*		Yes*	Yes*

[^]Depending on program

*2 terms of 3.0 or higher in academically rigorous program in English-speaking country

English Waiver Guidelines

Estimated Academic English Level Based on Test Scores

The table below shows what your estimated level of AE will be if you submit standardized test scores with your application. Students will be tested during Orientation to determine their final AE level placement.

Estimated AE Level	TOEFL iBT	IELTS	IELA
2	32-44	3.5-4.0	146 or less
3	45-59	4.5-5.0	147-161
4	60	5.5	162
5	70	6.0	169
6	80	6.5	176